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**Table 2. Associations of childhood SEP with composite scores of cognitive capability at mean age 51 years (N=2221)**

	Unadjusted		Adjusted for age at outcome assessment and ethnicity		Adjusted for age at outcome assessment, ethnicity and cumulative psychosocial adversity		Adjusted for age at outcome assessment, ethnicity and cumulative psychosocial adversity and adult SEP	
	Standardised $\beta$ (95% CI)	P	Standardised $\beta$ (95% CI)	P	Standardised $\beta$ (95% CI)	P	Standardised $\beta$ (95% CI)	P
<b>Childhood SEP</b>								
<b>Managerial and technical vs professional</b>	<b>-0.21 (-0.35, -0.06)</b>	<b>0.005</b>	<b>-0.20 (-0.34, -0.06)</b>	<b>0.006</b>	<b>-0.20 (-0.34, -0.06)</b>	<b>0.006</b>	<b>-0.16 (-0.30 -0.03)</b>	<b>0.02</b>
<b>Skilled non-manual vs professional</b>	<b>-0.28 (-0.46, -0.13)</b>	<b>0.001</b>	<b>-0.27 (-0.44, -0.11)</b>	<b>0.001</b>	<b>-0.27 (-0.44, -0.11)</b>	<b>0.001</b>	<b>-0.19 (-0.34 -0.03)</b>	<b>0.02</b>
<b>Skilled manual vs professional</b>	<b>-0.66 (-0.80, -0.52)</b>	<b>&lt;0.001</b>	<b>-0.64 (-0.78, -0.50)</b>	<b>&lt;0.001</b>	<b>-0.64 (-0.78, -0.50)</b>	<b>&lt;0.001</b>	<b>-0.50 (-0.64 -0.37)</b>	<b>&lt;0.001</b>
<b>Partly or unskilled manual vs professional</b>	<b>-0.76 (-0.95, -0.57)</b>	<b>&lt;0.001</b>	<b>-0.74 (-0.92, -0.55)</b>	<b>&lt;0.001</b>	<b>-0.73 (-0.92, -0.55)</b>	<b>&lt;0.001</b>	<b>-0.57 (-0.75 -0.39)</b>	<b>&lt;0.001</b>
<b>Covariables</b>								
Age at outcome assessment			0.01 (0.003, 0.02)	0.01	0.01 (0.003, 0.02)	0.01	-0.001 (-0.01, 0.008)	0.76
Ethnicity (non-white vs white)			-0.27 (-0.55, 0.02)	0.07	-0.26 (-0.55, 0.03)	0.08	-0.18 (-0.46, 0.10)	0.163
Cumulative psychosocial adversity					-0.01 (-0.07 0.04)	0.63	0.005 (-0.05, 0.06)	0.86
Adult SEP							-0.29 (-0.34, -0.25)	<0.001

SEP – socioeconomic position. CI – confidence interval.

Standardised beta coefficients are interpreted as a standardised mean difference in the outcome in each childhood SEP group when compared, ‘Professional SEP’. Results are adjusted for potential confounding by age at outcome assessment, ethnicity and psychosocial adversity. The final model is adjusted for potential mediation by adult SEP, which is a categorical variable with the same categories as childhood SEP but entered as a linear term (i.e. per category increase in adult SEP).